

TACKLE

ENGINY

WORKSHOPS FOR STUDENTS TO DISCOVER PROFESSIONS

ENGINY PROGRAM - BARCELONA EDUCATION CONSORTIUM

AT A GLANCE

Target

- Public secondary schools

Key activities

The different projects and/or workshops that are offered become a taste of trades and new learning that cover different professional fields (technological, artistic, occupational, humanistic, sports...) and aim to be an inspiring guidance tool for the awakening of vocations among students that contribute to the definition of what their educational and professional future will be through new learning contexts for both students and teachers.

DESCRIPTION

The Enginy Program is offered as a universal measure for the educational attention of all secondary school students within the framework of an inclusive educational system, adapting to the new cultural, social, current economic, scientific and technological; placing competence learning as a pillar for promote values and attitudes of social inclusion.

OBJECTIVES

- Offer tools that enable discovery, from the first stages of ESO vocational and become an incentive for the creation of educational itineraries I successful professionals.
- Participate in experiential competence projects that allow the transformation to be enhanced educational, through the creation of contexts to improve learning, both of the students and the educational community.
- Avoid premature abandonment, contributing to the discovery of new learning.
- Offer attention and guidance measures for all Secondary students within the framework of a inclusive education system.
- Contribute to the consolidation of non-exclusive training itineraries, favoring the approach of all students in different educational or professional areas.
- Enhance the knowledge of trades based on discovery through new ones learning that covers different professional fields (technological, artistic, occupational, humanistic, sports...)



Co-funded by the
Erasmus+ Programme
of the European Union

This project has been funded with support from the European Commission.
This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.
2020-1-ES01-KA226-SCH-096256