

# TACKLE TALK

## THE TACKLE CHECKLIST

### What is it?

A digital self-evaluation and diagnostic tool for Secondary schools so that as a school they can evaluate the guidance services they provide to their students and how they are supporting them, especially in this very challenging context, often at a distance.

### Who?

Secondary school leadership: school directors, coordinators and guidance practitioners.

### Why?

It is management and quality diagnostic tool for Secondary schools in relation to their guidance programs and activities.

A special focus on helping Secondary schools and students in transitions to education, training or work pathways, contributing to tackling Early School Leaving or at those at risk in the complex post Covid-19 context.



Co-funded by the  
Erasmus+ Programme  
of the European Union

### WHAT'S NEW?

- The TACKLE Checklist items were evaluated by 15 guidance experts
- We're looking for your participation!

## Participate in the pilot of the toolbox!

We are looking for directors, guidance practitioners and teachers from Secondary schools to participate in the pilot action of the TACKLE toolbox - the **Checklist and Action Plan & Resource**

[Sign up here](#)

The TACKLE partners are conducting a local, regional, European and international **search for best practices** in the field, especially in relation to online guidance. The objective of providing these best practices or inspiring examples, is to inspire schools in continually improving and advancing their guidance and career learning activities, especially **to support successful transitions between education stages and prevent early leaving.**

[Share your best practice here](#)

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Tackle Project: Digital toolbox for schools to tackle Early School Leaving and disadvantage through guidance

KA2 – Strategic Partnerships – Project Number 2020-4-ES01-KA226-SCH-096256