

# TÂCKLE

## **tackle**

1.(noun) *A collection of tools necessary to complete a task.*

2. (verb) *The determined effort to deal with a complex problem.*

*Digital toolbox for schools to tackle early school leaving and disadvantage through guidance*

## **THE TACKLE PROJECT**



Co-funded by the  
Erasmus+ Programme  
of the European Union



## About Us

The objective of this project is to develop digital evaluation tools for Secondary schools to self-evaluate their academic and career guidance program, to develop an academic and career guidance plan and offer an online training module for teachers and guidance practitioners to support teachers as they tackle new challenges and in their role to support and guide students in this unprecedented time.

## By the numbers

- 3 contexts – Spain, Italy, Greece
- 5 partner organisations
- 75 schools participating in the Pilot Action of the Toolbox
- 65 teachers and guidance practitioners trained in the Pilot of the TACKLE Training Module
- 45 participants in the multiplier event of the project
- A total of at least 200 education professionals participating in the project activities

## PARTNERS



[www.thetackleproject.eu](http://www.thetackleproject.eu)

## The Toolbox

### CHECKLIST

The TACKLE Checklist is a digital self-evaluation and diagnostic tool for Secondary schools so that as a school they can evaluate the guidance services they provide to their students and how they are supporting them, especially in this very challenging context, often at a distance.

### ACTION PLAN & RESOURCE

An Action Plan to create a quality School Guidance connecting schools with resources and recommendations. The Guidance Action Plan and Resource is a key support once the Secondary Schools complete the TACKLE Checklist and receive their diagnostic evaluation report – this tool will accompany them as they plan the next steps – in the short, medium and long term.

### TRAINING

TACKLE Training Module for Secondary teachers, educators and guidance practitioners in the best practices of providing support and guidance to students and their families, with special attention to supporting students through transitions and choices of pathways.

**es**

El objetivo de este programa es desarrollar herramientas digitales para que los centros autoevalúen su programa de orientación académica y profesional, desarrollar un plan de orientación académica y profesional para afrontar nuevos retos y ofrecer un módulo de formación en línea a docentes y profesionales de la orientación que ayude a acompañar a los estudiantes en estos momentos sin precedentes.

**cat**

L'objectiu d'aquest programa és desenvolupar eines digitals perquè els centres autoavaluïn el seu programa d'orientació acadèmica i professional, desenvolupar un pla d'orientació acadèmica i professional per afrontar nous reptes i oferir un mòdul de formació en línia a docents i professionals de l'orientació que ajudi a acompanyar als estudiants en aquests moments sense precedents.

**el**

Στόχος του έργου είναι η ανάπτυξη εργαλείων ψηφιακής αξιολόγησης για τα σχολεία της δευτεροβάθμιας εκπαίδευσης, ώστε να αυτό-αξιολογήσουν τις υπηρεσίες εκπαιδευτικού και επαγγελματικού προσανατολισμού που εφαρμόζουν, ο σχεδιασμός ενός πλάνου εφαρμογής Ε.Π. και η παροχή διαδικτυακής εκπαίδευσης προς δασκάλους και συμβούλους, ώστε να μπορούν να υποστηρίξουν το εκπαιδευτικό προσωπικό στην καθοδήγηση των μαθητών σε αυτή τη δύσκολη εποχή με τις νέες προκλήσεις.

**it**

L'obiettivo del progetto è sviluppare strumenti di valutazione digitale per le scuole secondarie al fine di permettere loro di autovalutare e sviluppare il loro programma di orientamento accademico e professionale e offrire un modulo di formazione online per insegnanti e operatori dell'orientamento al fine di sostenerli nel loro ruolo di supporto e guida agli studenti e nelle nuove sfide connesse a questo momento senza precedenti.

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